**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.05 Exit Ticket**

Match the following terms with the most accurate description:

1. the intellectual ability of a child to picture something in his or her mind
2. a young child’s inability to understand another person’s perspective
3. the principle that a given quantity doesn’t change when its appearance is changed
4. continue to exist even though they cannot be seen or touched
5. \_\_\_\_ Object permanence
6. \_\_\_\_Representational thought
7. \_\_\_\_Conservation
8. \_\_\_\_Egocentric
9. A child cries when his mother puts his blanket behind her back because in his mind, the blanket has disappeared forever. This child has not yet developed:
10. Conservation
11. The ability to be egocentric
12. Object permanence
13. When Dennis was a young child, he always tried to steal juice from his siblings. When his sister wasn’t looking, he would pour her juice into a shorter cup in order to make sure that he had more than her. Denis’ beliefs that pouring the same amount of juice into a shorter cup will make his sister have less juice best demonstrate the principle of:
14. Conservation
15. The ability to be egocentric
16. Object permanence
17. Dasha recently went to the aquarium with her preschool class. This week on the play ground, she has been pretending to swim like dolphins with her friends. Her ability to engage in this activity best represents the concept of:
18. Representational thought
19. Object permanence
20. Conservation
21. On the back of this sheet, choose two of the concepts we learned about today and create an activity that someone working with young children could use to help them to develop in those areas. (**3 points)**